Certificate of Completion: ISST approved training module

Merve Ceren Güngör

ISST-Approved Trainer(s) Name(s): H. Alp KARAOSMANOĞLU

Period: June-July 2022

CONTENT TRAINING PROGRAM(s) OR MODULE(s)*

| | Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--------------------|---|--|---|--|------------------------------------|--|
| Workshop Name | Introduction to Schema Therapy Model | Cognitive techniques Experiential techniques | Behavioral techniques Therapy Relationship | Schema Mode Work with Personality Disorders | Borderline Personality Disorder | Narcissistic & Child Schema Therapy |
| Hours specified | Didactic: 5 Role-play: 2 | Didactic: 5 Role-play: 3 | Didactic: 4 Role-play: 4 | Didactic: 4 Role-play: 4 | Didactic: 4 Role-play: 2 | Didactic: 3 Role-play: 2 |
| Trainer(s) | Alp Karaosmanoğlu | Alp Karaosmanoğlu | Alp Karaosmanoğlu | Alp Karaosmanoğlu | Alp Karaosmanoğlu | Alp Karaosmanoğlu |
| Date | June 9, 2022 | June 10, 2022 | June 11, 2022 | June 30, 2022 | July 1, 2022 | July 2, 2022 |
| Subject | * Introduction to schema & mode | * Application of cognitive | * Coping Styles | * Limited Re-Parenting | * Limited Re-Parenting | * Limited Re-Parenting |
| covered | concepts | techniques | * Defining targets of | * Empathic Confrontation | * Empathic Confrontation | * Empathic Confrontation |
| | * An overview of therapeutic | * Using flash cards-schema | change | * Limit Setting | * Limit Setting | * Limit Setting |
| | strategies | diary | Prioritizing behaviors | * Therapists Schemas: | * Therapists Schemas: | * Therapists Schemas: |
| | * Therapeutic Relationship: Being a | * Imagery & Imagery re- | for pattern-breaking | Dealing with obstacles in | Dealing with obstacles in | Dealing with obstacles in |
| | Schema Therapist | scripting | * Using flash card, | treatment when therapists' | treatment when | treatment when therapists' |
| | * Schemas, Coping Styles, and | * Linking Schemas with Early | imagery, role-play and | schemas become activated | therapists' | schemas become activated |
| | Modes | Childhood Experiences | homework | with certain types of | schemas become | with certain types of patients. |
| | * Assessment: including interviews, | * Limited Re-Parenting with | assignments | patients. | activated with certain | * Appropriate use of self- |
| | imagery, and inventories | Child modes, especially with | * Overcoming blocks | * Appropriate use of self- | types of patients. | disclosure |
| | * Psycho-education about needs and | the Vulnerable and Angry | to behavioral change | disclosure | * Appropriate use of self- | * NPD |
| | rights of children | Child Modes | | * APD | disclosure | * Introduction to Child |
| | * Temperamental Factors | * Confronting Maladaptive | | * OCPD | * BPD | Schema Therapy |
| | Clarifying Goals & Needs | Coping Modes, Parent | | * DPPD | | ., |
| | * Conceptualizing a Case in Schema | Modes | | | | |
| | Terms and/or modes | | | | | |

Bu belge sadece ISST onaylı standart düzey sertifikası alabilmek için gerekli olan süpervizyon ön koşulu olan ISST onaylı temel düzey eğitim koşullarının sağlandığını gösterir. Bu belge, kişinin Şema terapi eğitimleri düzenlemesine ve süpervizyon vermesine kesinlikle izin vermez. ISST etik kurallarına göre, Standart düzey sertifika alan kişiler, eğitici olma hakkına sahip ileri düzey Şema Terapistlerinin koordinasyonunda destekleyici olarak süreçlerde yer alabilirler.

No: 22-80

Date: July 13, 2022

H. Alp Karaosmanoğlu Signature of Training Facilitator

